



**URBAN  
COLLEGE**  
*of Boston*



## Student Events

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FEBRUARY 2024  
NEWSLETTER



Black History Month



## Career Opportunities

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## Health Insurance

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[gallagherstudent.com/urbancollege](https://gallagherstudent.com/urbancollege)

It is mandatory in MA that all students taking three or more classes have health insurance. UCB will provide health insurance to students who don't already have it.

Click the link and create an account to either accept or deny ('waive') the insurance.

在马萨诸塞州，所有选择三门或以上课程的学生都必须购买医疗保险。  
UCB 将为没有医疗保险的学生提供保险。点击‘医疗保险’并创建帐户，以接受或拒绝  
（‘放弃’）保险。

Es obligatorio en MA que todos los estudiantes que toman tres o más clases tengan seguro médico.

La UCB proporcionará seguro médico a los estudiantes que aún no lo tengan.

Haga clic en el link arriba y cree una cuenta para aceptar o rechazar ('waive') al seguro.

## Student Services

### ACCESIBILITY AND ACCOMODATIONS

*If you need accommodations, contact the Director of Student Services and Support, Rosana Perella, (617) 449-7380 [Rosana.Perella@urbancollege.edu](mailto:Rosana.Perella@urbancollege.edu) to discuss your specific situation and needs.*

The Director of Student Services and Support at Urban College of Boston provides services to students who qualify as having a disability under the Americans with Disabilities Act (ADA). The Director of Student Services and Support is responsible for accommodations in accordance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and applicable state law. The ADA defines disability as: "A physical or mental impairment that substantially limits a major life activity; a record of such an impairment; or being regarded as having such an impairment."

The services provided to registered students with disabilities may include, but are not limited to:

- Providing advocacy support for students with documented disabilities,
- Coordinating services for students with disabilities, which includes verifying eligibility for academic accommodations based on documentation,
- Providing assistance to members of the campus community in responding to disability-related issues and concerns,
- Working with the larger campus community to overcome architectural, attitudinal, and administrative barriers,
- Educating and training students on assistive technology resources,
- Coordinating peer note-taking services,
- Providing exam accommodations,
- Assisting students with academic strategies
- Assisting with the diagnostic evaluation referral process

## **ACOMODACIONES Y ACESABILIDAD**

*Si usted busca acomodaciones, contacte al Director de Servicios Estudiantiles y Apoyo, Rosana Perella (Rosana.Perella@urbancollege.edu; (617 )449-7380), para hablar de su situación y sus necesidades.*

El Director de Servicios Estudiantiles y Apoyo de Urban College of Boston provee servicios a estudiantes quienes califiquen en tener una discapacidad bajo la ley de Estadounidenses con Discapacidades (Americans with Disabilities Act (ADA)). El Director de Servicios Estudiantiles y Apoyo es responsable de organizar acomodaciones que conformen a la ley de Estadounidenses con Discapacidades, Artículo 504 de la ley de Rehabilitación, y leyes estatales aplicables. La ADA define una discapacidad como: “un impedimento físico o mental el cual restringe una actividad importante de la vida considerablemente; un registro de tal impedimento; o siendo considerado como tener tal impedimento.”

Los servicios proveídos a estudiantes inscritos con discapacidades pueden incluir, pero no se limitan a:

- Proveyendo apoyo de defensa para los estudiantes con discapacidades documentadas
- Coordinando servicios para estudiantes con discapacidades, los cuales incluyen verificando elegibilidad para acomodaciones académicas, basadas en documentación
- Proveyendo asistencia a miembros de nuestra comunidad en respondiendo a problemas y preocupaciones relacionadas a una discapacidad

- Trabajando con nuestra comunidad en general para superar obstáculos arquitecturales, de actitud, y administrativos
- Educando y entrenando estudiantes en recursos de tecnología de asistencia
- Coordinando servicios de la toma de notas
- Proveyendo acomodaciones para exámenes
- Asistiendo a estudiantes con estrategias académicas
- Asistiendo con el proceso de referencia de evaluación diagnóstica

## 可达性和調適安排

如果您是寻求調適安排的学生，请联系学生服务和支持总监 Rosana Perella，电话：  
(617)449-7380 [Rosana.Perella@urbancollege.edu](mailto:Rosana.Perella@urbancollege.edu) 讨论您的具体情况和需求。

波士顿城市学院的学生服务和支持主任为根据美国残疾人法案 (ADA) 符合残疾条件的学生提供服务。学生服务和支持主任负责根据《美国残疾人法案》、《康复法案》第 504 节和适用的州法律提供調適安排。ADA 将残疾定义为：“严重限制主要生活活动的身体或精神障碍；有此类损害的记录；或被视为有这种损害。

为注册的残疾学生提供的服务可能包括但不限于：

- 为有残疾记录的学生提供宣传性支持，
- 为残疾学生提供协调服务，包括根据文件验证学术的調適安排资格，
- 为校园社区的成员提供帮助，以应对与残疾相关的问题和關注，
- 与更大的校园社区合作，克服建筑、态度和行政方面的障碍，
- 对学生进行辅助技术资源教育和培训，
- 协调同儕笔记服务，
- 提供考试調適安排，
- 协助学生制定学术策略
- 协助诊断评估转诊流程

## MENTAL HEALTH RESOURCES IN BOSTON

Are you or someone you care about struggling with mental health or substance use? Help is here.



¿Usted o alguien que le importa está luchando contra la salud mental o el uso de sustancias? La ayuda está aquí.

- Mental health phone number: 833-773-2445
- Número de teléfono de salud mental: 833-773-2445
- 若需心理健康咨询, 请致电 833-773-2445
- masshelpline.com



## Student Discounts

### Activities in Boston

- [View Boston](#) is a 360° taste of the city, offering breathtaking views atop one of the tallest buildings in New England. Whether discovering famed institutions or coveted hidden gems, your unforgettable Bostonian experience begins here. For the rest of February any college group can reserve tickets for a rate of \$19.99 per person. Contact Michael Kuchinski at (617) 326- 3785 or [mkuchinski@legends.net](mailto:mkuchinski@legends.net) to learn more.
- Institute for Contemporary Art (ICA)
  - Free admission with valid university ID for all students, faculty, and staff
  - Student-rate pricing on tickets to ICA-produced public programs, performances, and films
  - eNews highlighting upcoming exhibitions, dance and music performances, lectures, and other educational programs

### Movies/Entertainment

- AMC: with College ID, AMC members get discounts on Tuesdays

- Hulu: Student price is \$1.99/month
- Headspace Meditation App: 9.99/yr for students

### **Car Insurance**

- American Family Insurance: Full time students with 3.0 GPA or higher on Dean's List get 20% discount
- Farmers Insurance: Full time students with 3.0 GPA or higher on Dean's List get 20% discount
- Geico: Discount for full time students with 3.0 GPA or higher
- StateFarm: Discount for full time college students with B average or higher

### **Transportation and Travel**

- Amtrack: 15% savings when you buy your ticket a day in advance
- Dollar Flight Club: 75% off premium for students
- General Motors: offer deal to eligible students & recent grads to selected Chevrolet, Buick, GMC and Cadillac
- Penske:10% discount for students to rent vans/moving trucks

# **CAREER OPPORTUNITIES IN BOSTON**



We are currently hiring for a Early Education Full Time Floater.

<https://ibaboston.org/jobs/early-education-full-time-floater>

If you'd like more program specific information please reach out to:  
Early Education Program Director, Arlene Ramos at (617) 927-1740  
or feel free to call 617-535-1765 for any additional questions.



Are you interested in improving higher education in the U.S.?

Consider applying for the Postsecondary National Policy Institute (PNPI) Summer Scholars Program:

Since 2016, the Postsecondary National Policy Institute (PNPI) has been honored to sponsor talented, policy-minded undergraduate and graduate students through our [Summer Scholars Program](#). This coming summer we are eager to welcome two new scholars to our team. The first two weeks of the program will be remote (May 28-June 7) and the remaining eight weeks will be in-person in Washington D.C. (June 8-August 3). Our Summer Scholars Program provides a unique opportunity for highly motivated students with demonstrated financial need to learn about federal higher education policy while offering them the financial support to do so.



# HIV/AGING INTERNSHIPS

Dive into the intersection of HIV and aging research at Massachusetts General Hospital in Boston!

## WHAT?

The MGH *Medical Practice Evaluation Center* and *Center for Aging and Serious Illness* are offering two mentored, paid internships for Summer and Fall.

## WHO?

The **Medical Practice Evaluation Center (MPEC)** is an interdivisional center dedicated to improving clinical outcomes, increasing value in health policy, and informing global public health through innovative research, collaboration, and education. The **Center for Aging and Serious Illness (CASI)** aims to improve the well-being of older adults and enhance the lived experience of those with advanced illnesses.

## CHOOSE YOUR PATH

### RESEARCH METHODS:

Work alongside an experienced **Harvard Medical School faculty mentor** on approaches for collecting and analyzing data to prioritize evidence-based interventions that reduce illness and death among people aging with HIV. Gain hands-on experience with **cutting-edge research methods** and engage in meaningful projects that contribute to the understanding of aging with HIV. This internship is ideal for **aspiring medical professionals, public health experts, and clinical researchers.**

### RESEARCH ADMINISTRATION:

Leverage your business and management skills to support the research community with hands on mentorship from seasoned research administration and management professionals. Gain exposure to diverse career paths in **research administration**, from **clinical research coordination** to **program management**. This internship is perfect for students interested in **research administration and management, public health, non-profit, and human resources careers.**

## BENEFITS

- \$20/hour compensation (40 hours per week)
- Mentorship from MGH staff and faculty
- Exposure to various research methods and approaches
- Develop professional skills in research communication, and data analysis
- Network with peers, faculty, and staff
- Earn a letter of recommendation and ongoing support

## LEARN MORE & APPLY

[HIV/Aging Internship Opportunities – Medical Practice Evaluation Center \(massgeneral.org\)](https://www.massgeneral.org/hiv-aging-internship-opportunities)







# ST PETER ACADEMY

St Peter Academy in South Boston seeks highly motivated, experienced early education toddler teachers to join our community. We are looking for teachers who wish to grow with our school. Saint Peter Academy (SPA) is a small, non-profit urban school in the progressive community of South Boston, MA. We strive to provide a student centered learning environment that allows our students holistic growth, both academically and socially. Our history is rooted in Catholic values and teachings.

We are currently seeking EEC certified TODDLER TEACHERS for our growing program. The ideal candidate will have a true passion for teaching, creative approaches to lessons and a desire to impact the lives of their students and our community.

You can learn more about our school by visiting our website, [www.stpeteracademy.com](http://www.stpeteracademy.com).

Interested applicants are asked to provide a cover letter written to the attention of Mrs. Lakeisha Taylor ([l.taylor@stpeteracademy.com](mailto:l.taylor@stpeteracademy.com)). In addition to a cover letter, please also submit a resume and list of three (3) references.

Job Type: Full-time

Expected hours: 40 per week

Schedule:

- Day shift
- No nights
- No weekends

Work Location: In person

Daycare Center Spanish Lead Teachers  
Harvard Brillante Academy  
Cambridge, MA, USA  
Telephone: (617) 903-7318 [Ms. Liao]  
Website: [www.harvardbrillanteacademy.org](http://www.harvardbrillanteacademy.org)  
Email: [jobs@harvardbrillanteacademy.org](mailto:jobs@harvardbrillanteacademy.org)

#### Compensation

\$19-21 per hour [experience-based hourly salary negotiation]

#### **GENERAL SUMMARY**

We are Harvard Brillante Academy, starting a new dynamic, Multicultural, and multilingual curriculum-based Childcare Program serving infants, toddlers, and preschool-aged children. We pride ourselves in continuous innovation, research, and advancement in early childhood, creating hallmark programs combining Language, Music, and Cultural education. We offer outstanding professional growth and development opportunities and encourage our teachers to pursue education and constantly challenge themselves to be their best. We are looking for people passionate about young children to join our team and make lifelong contributions to the lives of children.

We seek Preschool Lead Teachers to bring your love of children and experience in childcare, daycare, or early childhood education to our team of kind, caring Teachers and staff.

Our schools are staffed with people who are talented, fun, and genuinely enthusiastic about child development and learning. We encourage collaboration and cherish open communication in each school and with our corporate office. We work hard to create an outstanding work-life balance by supporting our staff members every step of the way.

#### *Build Your Career*

We want to see our staff members reach their highest potential. To make that reality, Harvard Brillante Academy invests in teacher education and provides career opportunities for individuals to advance into positions of leadership and management within the organization. We welcome ambitious people who are looking for an exciting career in the field of early childhood education!

#### *Mission and Vision*

Harvard Brillante Academy exists to light the fire of creativity and imagination in every child through an advanced music and arts program, language and international cultural education, and self-directed learning. Our vision is to bring hope to the world by transforming the lives of children.

#### **Lead Preschool/toddler Teachers**

##### DUTIES AND RESPONSIBILITIES:

1. Design and execute educational activities that promote children's cognitive and physical growth, enhancing their preparedness for school. This includes boosting their literacy, phonemic recognition, and understanding print and numbers. Furthermore, enriches their language comprehension, introduces them to a diverse vocabulary, nurtures their love for books, and enhances their problem-solving skills.

2. Ensure that lesson plans include large and small group activities; that curriculum is developmentally appropriate, anti-bias, and respectful of diversity and promotes each child's self-esteem.
3. Establish and maintain a safe, healthy learning environment in compliance with ACF and EEC health and safety and sanitary regulations.
4. Screen children within 45 days of enrollment; observe and assess children on an ongoing basis and monitor children's progress over time; using this information, vary teaching materials, techniques, and methods to accommodate each child's unique strengths, interests, and needs.
5. Support children's social and emotional development; encourage the involvement of Head Start families and support the development of relationships between children and their families.
6. Observe, document, supervise, and evaluate classroom staff as designated by the Education Specialist.
7. Participate in staff, team, and supervision meetings; complete training hours annually as EEC regulations require.

Job Type: Full-time

Pay: \$19 - \$21 per hour

Benefits: Paid time off

Schedule: 8-hour shift Monday to Friday

License/Certification:

CPR Certification (Required)

Child Development Associate Certification (Preferred)

Work Location: In person

The above statements describe the general nature and level of work being performed. They are not intended to be a complete list of all job responsibilities or skills, knowledge, and abilities required.

## **JOB POSITIONS**

- LEAD PRESCHOOL TEACHER
- PRESCHOOL TEACHER
- LEAD TODDLER TEACHER
- TODDLER TEACHER

## **JOB TYPE**

- FULL TIME

## **BENEFITS**

- PAID TIME OFF

## **SCHEDULE**

- 8 HOUR SHIFTS
- MONDAY TO FRIDAY

## **CERTIFICATION**

- CPR CERTIFICATION (PREFERRED)
- CHILD DEVELOPEMENT ASSOCIATE  
CERTIFICATION (PREFERRED)

### **THE LEARNING TREE PRESCHOOL**

#### **WEST ROXBURY**

**1858 CENTRE STREET**

**WEST ROXBURY, MA 02132-1901**

**TELEPHONE (617) 942-8485**

#### **NEEDHAM**

**225 HIGHLAND AVE,**

**NEEDHAM, MA 02494-3045**

**TELEPHONE (781) 400-2548**



[WWW.THELEARNINGTREES.NET](http://WWW.THELEARNINGTREES.NET)



- **DEMONSTRATE KNOWLEDGE PERTAINING TO CHILD HEALTH AND SAFETY.**
- **DEMONSTRATE KNOWLEDGE OF CHILD DEVELOPMENT.**
- **PUT INTO PRACTICE THEORIES AND PRINCIPLES OF CHILD GROWTH AND DEVELOPMENT**
- **PREPARE AND IMPLEMENT TRANSITION PLANS THAT ENSURE CONTINUITY OF CARE; TAKING CARE TO INVOLVE PARENTS IN THE PLANNING OF TRANSITION.**
- **CONDUCT DAILY SAFETY INSPECTION OF THE CLASSROOM AND OUTDOOR AREAS.**
- **ENSURE THAT LESSON PLANS INCLUDE LARGE AND SMALL GROUP ACTIVITIES; THAT CURRICULUM IS DEVELOPMENTALLY APPROPRIATE, ANTI-BIAS, AND RESPECTFUL OF DIVERSITY AND PROMOTES THE SELF-ESTEEM OF EACH CHILD.**
- **ESTABLISH AND MAINTAIN A SAFE, HEALTHY LEARNING ENVIRONMENT IN COMPLIANCE WITH ACF AND EEC HEALTH AND SAFETY AND SANITARY REGULATIONS.**
- **SCREEN CHILDREN WITHIN 45 DAYS OF ENROLLMENT; OBSERVE AND ASSESS CHILDREN ON AN ONGOING BASIS AND MONITOR CHILDREN'S PROGRESS OVER TIME; USING THIS INFORMATION, VARY TEACHING MATERIALS, TECHNIQUES AND METHODS IN ORDER TO ACCOMMODATE EACH CHILD'S UNIQUE STRENGTHS, INTERESTS AND NEEDS.**
- **SUPPORT THE SOCIAL AND EMOTIONAL DEVELOPMENT OF CHILDREN.**
- **TEACHERS MUST OBSERVE, DOCUMENT, SUPERVISE AND EVALUATE CLASSROOM STAFF AS DESIGNATED BY THE EDUCATION SPECIALIST**
- **PARTICIPATE IN STAFF, TEAM AND SUPERVISION MEETINGS; COMPLETE TRAINING HOURS ANNUALLY AS REQUIRED BY EEC REGULATIONS.**
- **TODDLER TEACHER/ PRESCHOOL TEACHER MUST BE EEC CERTIFIED.**



[The Dance Complex](#) in Cambridge. We are a non-profit organization that has been operating in Central Square for the last 30 years and we are actively looking for volunteers to be a part of our Community Ambassador program. If you know any students that would be interested in working with us in exchange for access to free dance classes and rehearsal space, we would love the opportunity to connect with them. Please feel free to forward this email as you see fit.

If they would like to apply to the program they can fill out [this form](#) and someone will get in touch with them, and if they would like any further information they can contact us at [hannah@dancecomplex.org](mailto:hannah@dancecomplex.org) and [ryland@dancecomplex.org](mailto:ryland@dancecomplex.org).

Thank you so much for your time. Have a great semester!

The Dance Complex, the center-point for Greater Boston's dance and movement community, celebrates its [30th Anniversary with Dance Happens Here: 2022 on Sunday September 18, 2022](#) with a free day-long street party outside its home in Cambridge's vibrant Central Square. Music, movement, visual art, culture, and local business all come together in celebration.

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**Hannah Rose Diamond**  
*Studio & Engagement Manager*



[hannah@dancecomplex.org](mailto:hannah@dancecomplex.org)



[dancecomplex.org](http://dancecomplex.org)



536 Massachusetts Ave, Cambridge, MA 02139

She/Her/Hers

## SOBRE NOSOTROS

Este es un enfoque innovador para equipar a los educadores de la primera infancia con las herramientas y recursos necesarios para que desarrollen y mantengan negocios fuertes, en donde puedan proporcionar una educación temprana de alta calidad a los niños a su cargo.

El objetivo general de Shared Services MA es estabilizar y hacer crecer la industria de cuidado infantil familiar (FCC) en Massachusetts. Ayudando a construir la riqueza y el éxito empresarial de los propietarios de negocios de cuidado infantil familiar / educadores; enfocándonos en las mujeres afrodescendientes y latinas.

¡APLICA HOY MISMO AQUÍ!



Para obtener más información, póngase en contacto con Djena Jacques,  
[djacques@supportunitedway.org](mailto:djacques@supportunitedway.org)



United Way of  
Massachusetts Bay  
and Merrimack Valley

# ¿Abrir un negocio de cuidado infantil familiar en Boston? ¡Queremos ayudar!



## Comprometidos con su éxito

Servicios Compartidos MA y United Way of Massachusetts Bay y Valle de Merrimack se comprometen a ayudar a las empresas de cuidado infantil familiar a tener éxito. Proporcionamos asesoramiento personal de alta calidad, entrenamiento y acceso a recursos. Hemos capacitado a más de 1000 educadores de cuidado infantil familiar sobre temas de prácticas comerciales y estamos expandiendo nuestros servicios para incluir apoyo en el proceso de licenciamiento, para nuevos propietarios de negocios. Nos preocupamos profundamente por el trabajo que usted hace por los niños, las familias y las comunidades

## Recibirá soporte gratuito para abrir su negocio en las siguientes áreas:

- Proceso de certificación
- Licenciamiento
- Acceso al sistema de subsidios
- Configuración y registro de su empresa
- Estrategias de marketing
- Tecnología
- Finanzas para un negocio de cuidado infantil familiar
- Recursos empresariales y curriculares

## Diseño del programa: Planificar, Hacer, Estudiar y Actuar

- Cada dos semanas nos reuniremos en pequeños grupos llamados "Comunidad de Práctica" para planificar los pasos a seguir durante el proceso de abrir su negocio de cuidado infantil familiar en Boston.
- Sesiones individuales de asesoramiento para cumplir con los objetivos.
- Portátil gratuito
- Licencia de software KidKare gratis
- Tiempo previsto para cumplir con los objetivos: 3 a 6 meses.

## ABOUT US

An innovative approach to equip early childhood educators with the tools and resources they need to develop and sustain strong businesses in order to provide high-quality early education to the children in their care.

The overarching goal of Shared Services MA is to stabilize and grow the FCC industry in Massachusetts and build the wealth and business success of family childcare business owner/educators with a focus on Black and Latina women.

### APPLY TODAY!



For more information contact Djena Jacques, [djacques@supportunitedway.org](mailto:djacques@supportunitedway.org)



**United Way of  
Massachusetts Bay  
and Merrimack Valley**

# Opening a Family Childcare Business in Boston?

## We Want to Help



### Free Support to Open Your Business

- Certification
- Licensing
- Accessing the subsidy system
- Business Set-Up and Registration
- Marketing
- Technology
- Family Childcare Finance
- Business and Curriculum Resources

### Program Design Plan, Do, Study, Act

Small group community of practice meetings every two weeks to plan the next course of action to open your successful family childcare business in Boston.

Individual coaching sessions to meet milestones.

Free laptop

Free materials and equipment

Anticipated time to meet milestones: 3-6 months.

### Committed to Your Success

Shared Services MA and United Way of Massachusetts Bay and Merrimack Valley are committed to helping family childcare businesses succeed. We provide high quality, personal advising, training and access to resources. We have trained over 1000 family childcare educators on business best practices and are expanding our services to include licensing support for new business owners. We care deeply about the work that you do for children, families and communities.







# What's My Story?

The power of racially and ethnically diverse leaders



Please join us on Zoom.

[Click here to join.](#)

**March 28 5-6pm**

with

**Elena Quiroz-Livanis**

Elena Quiroz-Livanis is a changemaker idealist dedicated to higher education. She is currently Chief of Staff and Assistant Commissioner for Academic Policy and Student Success at the Massachusetts Department of Higher Education.

**Speakers will discuss their own path to success, share tips on achieving your own goals, and answer any questions you have.**