

# Urban College of Boston Fall 2020 Course Schedule

In keeping with best practices and to maintain maximum flexibility for our faculty and students, all classes in the fall session will be delivered remotely and without meeting times. This delivery method is sometimes referred to as "asynchronous", which means that faculty deliver content remotely and students do their work with limited or no real-time interactions. Five-weekend mini-sessions will continue to be held for a specific timeframe (Friday 6-9, Saturday 9-3). Faculty may require students to be online or on the phone at specific times but those should be less frequent and more flexible than a typical course.

#### Please be aware that additional sections will be opened as needed.

| Tuesday, September 8-Saturday, December 19 |  |              |  |  |
|--|--|--------------|--|--|
| ART222-A                                   | Drawing from Observation                 | ENG112-A     | College Writing II                         |  |
| CIS101-A*                                  | Introduction to Computer Apps            | ENG112-C     | College Writing II                         |  |
| CIS101-S*                                  | Introduccion a la aplicación informática | HLF201-A     | Health and Wellness                        |  |
| COM111-A                                   | Speech Communication                     | HUM106-A     | Introduction to the Humanities             |  |
| COM111L-A                                  | Speech Communication ESOL                | HUM212-A     | Children's Literature                      |  |
| ECE104-A                                   | Child Growth & Development               | HUS103-A     | Intro to Human Services                    |  |
| ECE104-S                                   | Crecimeinto y Desarollo                  | HUS203-A     | Foundations in Community Advocacy          |  |
| ECE105-A                                   | Observing, Recording, & Assessing        | HUS204-A     | Child Welfare and Family Law               |  |
| ECE105-S                                   | Observando, Anotando y Evaluando         | HUS241-A     | Case Management                            |  |
| ECE106-A                                   | Guidance & Discipline                    | MAT100-A     | College Mathematics                        |  |
| ECE106-S                                   | Guia y Disiplina                         | MAT100-B     | College Mathematics                        |  |
| ECE107-A                                   | Early Childhood Curriculum               | NTS102-A     | Human Nutrition                            |  |
| ECE107-S                                   | Currículo Pre-Escolar                    | PRO101- ECE  | Pro. Dev. Seminar I ECE                    |  |
| ECE110-A                                   | Special Education for Children           | PRO101 HSGS  | Pro. Dev. Seminar I HSA/GS                 |  |
| ECE131-S                                   | Salud y Seguridad                        | PRO102-ECE   | Internship I ECE                           |  |
| ECE218-A                                   | ECE Administration                       | PRO102-HSGS  | Internship I HSA/GS                        |  |
| ENG096L-A                                  | Transition to English - ESOL             | PRO103-ECE   | Internship II ECE                          |  |
| ENG097L-A                                  | Reading & Writing Skills I – ESOL        | PRO201-ECE   | Professional Development Seminar II ECE    |  |
| ENG097L-C                                  | Reading & Writing Skills I – ESOL        | PRO201-HS/GS | Professional Development Seminar II HSA/GS |  |
| ENG100L-A                                  | Reading & Writing Skills II – ESOL       | PSY100-A     | General Psychology                         |  |
| ENG100L-C                                  | Reading & Writing Skills II - ESOL       | PSY100-B     | General Psychology                         |  |
| ENG101L-A                                  | Intro to Academic Writing – ESOL         | PSY115-A     | Counseling & Interviewing Techniques       |  |
| ENG101L-B                                  | Intro to Academic Writing - ESOL         | SOC202-A     | Cultural Aspects of Families and Children  |  |
| ENG111-A                                   | College Writing I                        | SOC203-A     | Introduction to Criminal Justice           |  |
| ENG111-C                                   | College Writing I                        |              |  |  |

### Full Semester Fall Classes Tuesday, September 8-Saturday, December 19



# Urban College of Boston Fall 2020 Course Schedule

# Mini-Session I: Five-Weekend Courses Friday, Sept 11-Saturday, Oct 10

# (Friday 6pm to 9pm, Saturday 9am to 3pm)

| ECE104-C-1 | 兄重成長歿育                    |
|------------|---------------------------|
| HUM235-A   | Teaching Music to Empower |
| SOC101-A   | Intro. To Sociology       |

### Mini-Session II: Five-Weekend Courses Friday, Oct 16-Saturday, Nov 14 (Friday 6pm to 9pm, Saturday 9am-3pm)

| ECE104-C  | <b>儿童成</b> 长与发 <b>展</b>                  |
|-----------|--|
| ECE104-T  | Crecimiento y Desarrollo Infantil        |
| ECE107-C  | 幼兒課程                                     |
| ECE110-S  | Educacion Especial Para Niños            |
| ECE114-C  | 嬰幼兒課程                                    |
| ECE114-S  | Plan de Estudios Infanti /Niños Pequeños |
| ECE221-B  | Supervision & Staff Development          |
| ENG096L-B | Transition to English                    |
| ENG097L-B | Reading & Writing Skills II ESOL         |
| ENG100L-B | Reading/Writing Skills II ESOL           |
| ENG111-B  | College Writing I                        |
| HUS103-B  | Intro. To Human Services                 |
| HUS241-B  | Case Management                          |
| SOC202-B  | Cultural Aspects of Families & Children  |

## Mini-Session III: Five-Weekend Courses Friday, Nov 20-Saturday, Dec 12

### (Friday 6pm to 9pm, Saturday 9am to 3pm)

| · · ·     |   |
|-----------|---|
| ECE104-B  | Child Growth & Development                |
| ECE106-C  | 指導與紀律                                     |
| ECE107-T  | Currículo Pre-Escolar                     |
| ECE110-C  | 兒童特殊教育                                    |
| ECE114-A  | Infant and Toddler Curriculum             |
| ECE120-C  | 資源文件開發CDA                                 |
| ECE120-S  | CDA de Desarrollo de Archivos de Recursos |
| ECE218-C  | <b>欧洲</b> 经委会行 <b>政</b>                   |
| ECE218-S  | Administración de ECE                     |
| ENG101L-E | Intro to Academic Writing – ESOL          |
| ENG112-B  | College Writing II                        |
| HUM236-A  | Film Analysis                             |
| NTS203-A  | Human Biology                             |
| PSY100-C  | General Psychology                        |
|           |   |

#### Notes:

\*CIS101: It is strongly recommended that students have at least one year of experience using computer programs such as Word, Excel, and Powerpoint. Students in this course must have internet access and a computer or laptop.

#### Holidays (College Closed/No Classes)

Monday, September 7 – Labor Day Monday, October 12 – Columbus Day Wednesday, November 11 – Veterans Day Thursday, November 26 – Thanksgiving Friday, November 27 – College Closed (Note: Mini-Session III classes meet Thanksgiving weekend)