



**URBAN
COLLEGE**
of Boston



STUDENT DISCOUNTS, P. 3

UCB EVENTS, P. 4

CAREER OPPORTUNITIES, P. 5

USB ANNOUNCEMENTS, P. 9

MORE OPPORTUNITES, P. 13



MAY NEWSLETTER

Volume 18



Happy Cinco de Mayo



Happy Asian-American
and Pacific Islander
Heritage Month



Happy Memorial Day



A Day to Remember all the
Brave Heroes Who Served



**CONGRATULATIONS TO ALL
OUR 2023 GRADUATES!**

WE ARE SO PROUD OF YOU.



STUDENT SERVICES MONTHLY REVIEW OF A SCHOOL POLICY

ACCESSIBILITY & ACCOMMODATIONS

The Director of Student Services and Support at Urban College of Boston provides services to students who qualify as having a disability under the Americans with Disabilities Act (ADA). The Director of Student Services and Support is responsible for accommodations in accordance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and applicable state law. The ADA defines disability as: "A physical or mental impairment that substantially limits a major life activity; a record of such an impairment; or being regarded as having such an impairment."

The services provided to registered students with disabilities may include, but are not limited to:

- Providing advocacy support for students with documented disabilities
- Coordinating services for students with disabilities, which includes verifying eligibility for academic accommodations based on documentation.
- Providing assistance to members of the campus community in responding to disability-related issues and concerns
- Working with the larger campus community to overcome architectural, attitudinal, and administrative barriers
- Educating and training students on assistive technology resources
- Coordinating peer note-taking services
- Providing exam accommodations
- Assisting students with academic strategies
- Assisting with the diagnostic evaluation referral process

If you are a student who seeks accommodations, contact the Director of Student Services and Support, Rosana Perella at 617-449-7380 or via email at Rosana.Perella@urbancollege.edu to discuss your specific situation and needs.

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ACOMODACIONES Y ACESABILIDAD

El Director de Servicios Estudiantiles y Apoyo de Urban College of Boston provee servicios a estudiantes quienes califiquen en tener una discapacidad bajo la ley de Estadounidenses con Discapacidades (Americans with Disabilities Act (ADA)). El Director de Servicios Estudiantiles y Apoyo es responsable de organizar acomodaciones que conformen a la ley de Estadounidenses con Discapacidades, Artículo 504 de la ley de Rehabilitación, y leyes estatales aplicables. La ADA define una discapacidad como: "un impedimento físico o mental el cual restringe una actividad importante de la vida considerablemente; un registro de tal impedimento; o siendo considerado como tener tal impedimento."

Los servicios proveídos a estudiantes inscritos con discapacidades pueden incluir, pero no se limitan a:

- Proveyendo apoyo de defensa para los estudiantes con discapacidades documentadas
- Coordinando servicios para estudiantes con discapacidades, los cuales incluyen verificando elegibilidad para acomodaciones académicas, basadas en documentación
- Proveyendo asistencia a miembros de nuestra comunidad en respondiendo a problemas y preocupaciones relacionadas a una discapacidad
- Trabajando con nuestra comunidad en general para superar obstáculos arquitecturales, de actitud, y administrativos
- Educando y entrenando estudiantes en recursos de tecnología de asistencia
- Coordinando servicios de la toma de notas
- Proveyendo acomodaciones para exámenes
- Asistiendo a estudiantes con estrategias académicas
- Asistiendo con el proceso de referencia de evaluación diagnostica

Si usted es un estudiante quien busca acomodaciones, contacte al Director de Servicios Estudiantiles y Apoyo, Rosana Perella (Rosana.Perella@urbancollege.edu; 617-449-7380), para hablar de su situación y sus necesidades.

STUDENT SERVICES MONTHLY REVIEW OF A SCHOOL POLICY (Cont.)

可达性和調適安排

波士顿城市学院的学生服务和支持主任为根据美国残疾人法案 (ADA) 符合残疾条件的学生提供服务。学生服务和支持主任负责根据《美国残疾人法案》、《康复法案》第 504 节和适用的州法律提供調適安排。

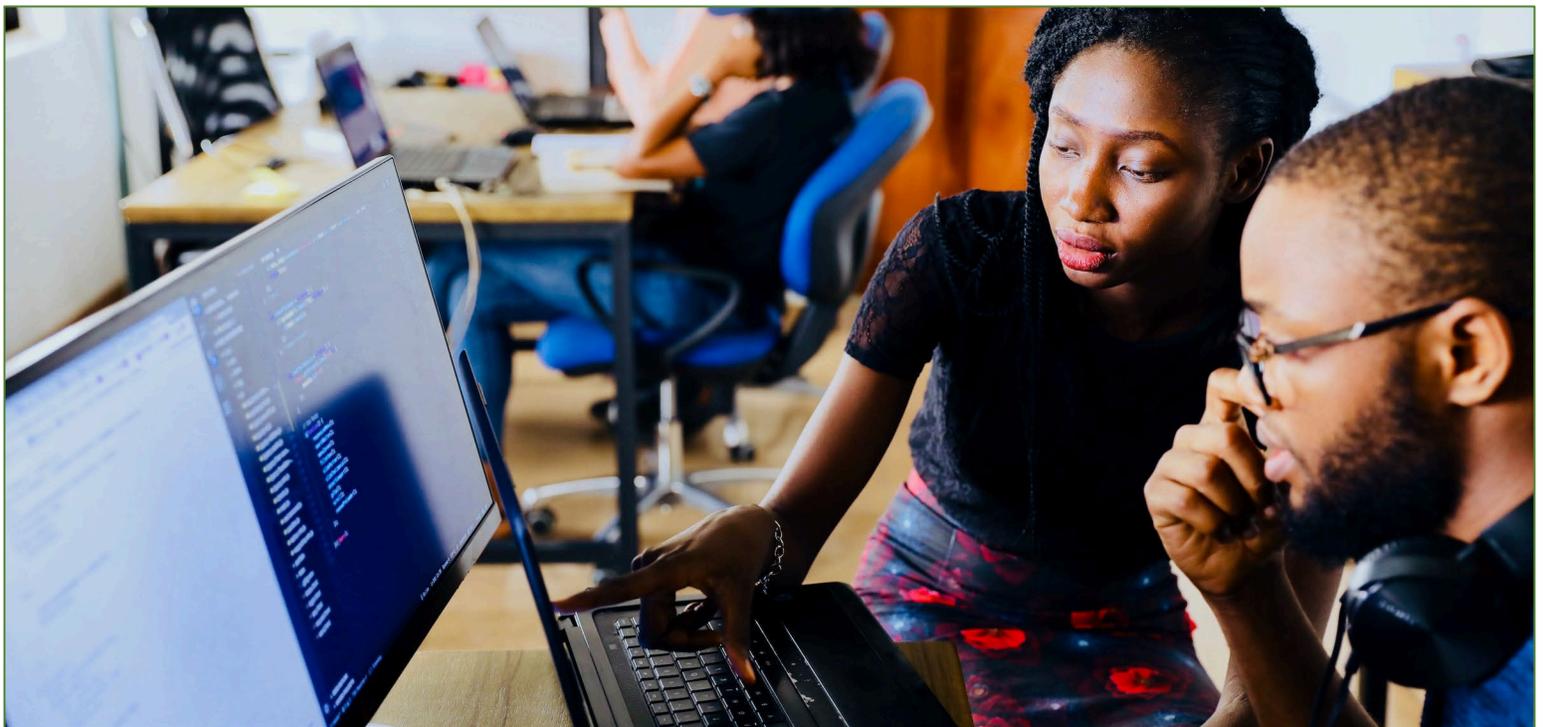
ADA 将残疾定义为：“严重限制主要生活活动的身体或精神障碍；有此类损害的记录；或被视为有这种损害。

为注册的残疾学生提供的服务可能包括但不限于：

- 为有残疾记录的学生提供宣传性支持，
- 为残疾学生提供协调服务，包括根据文件验证学术的調適安排资格，
- 为校园社区的成员提供帮助，以应对与残疾相关的问题和關注，
- 与更大的校园社区合作，克服建筑、态度和行政方面的障碍，
- 对学生进行辅助技术资源教育和培训，
- 协调同儕笔记服务，
- 提供考试調適安排，
- 协助学生制定学术策略 • 协助诊断评估转诊流程

如果您是寻求調適安排的学生，请联系学生服务和支持总监 *Rosana Perella*，电话：*(617)449-7380*

Rosana.Perella@urbancollege.edu 讨论您的具体情况和需求。



STUDENT DISCOUNTS

Students come and visit the ICA for Free!

The Institute of Contemporary Art\Boston University Membership:

Urban College of Boston is a University Member of the ICA. Your students, faculty, and staff have unique access to Boston's leading center of contemporary culture. Our bold and groundbreaking exhibition program features artists from all over the world, and in our galleries, you are just as likely to see an incredible painting as cutting-edge performance art. With its stunning architecture, perched on the Boston waterfront, and anchoring one of the most exciting neighborhoods in the city, the ICA is the destination for the new art and new experiences your students are looking for.

University Members Receive:

- Free admission with valid university ID for all students, faculty, and staff
- Student-rate pricing on tickets to ICA-produced public programs, performances, and films
- eNews highlighting upcoming exhibitions, dance and music performances, lectures, and other educational programs

For information about the University Membership program, please contact the Membership Office at 617-478-3102 or membership@icaboston.org.

>> The discount code for Urban College of Boston is **UCB2022ICA**

Students Faculty and Staff can learn more about the program here. <https://www.icaboston.org/page/university-membership>



URBAN COLLEGE EVENTS

URBAN COLLEGE OF BOSTON

SUMMER ORIENTATION

Please join us on Monday, June 5th
at 6:00 pm on Zoom.

SEE YOU THERE!

CAREER OPPORTUNITIES

Nexus Real Estate Group

399 Boylston St Suite 200, Boston, MA 02116, United States

www.nexusreal.estate

Phone: 970-945-7692

Job Type: Part-Time/ Internship

Job Title: Office Assistant/Clerk

Job description:

Our company needs a highly motivated and organized individual to help facilitate the everyday duties of a real estate, as a part-time Office Assistant. The working hours are 15 to 20hrs weekly and the allowance is \$18/20 per hour.

Duties include but aren't limited to:

- Communication. You can listen and say information clearly when you speak or write
- Assisting clients with purchasing
- Managing property searches.

Job functions:

- You will be working Remotely, and independently most days.
- The ability to organize your workflow and prioritize according.
- Ability to work independently combined with excellent interpersonal skills.

Interested candidates should forward his/her résumé and cover letter to: crystalbarney@realtyagent.com

Crystal Barney

Human Resources Director

Email: crystalbarney@realtyagent.com

Website: www.nexusreal.estate



CAREER OPPORTUNITIES (Cont.)

I'm reaching out to you as a leader who may know students that are looking to gain experience for their future career growth, whether that be while attending school or looking to expand on their skills as providers before beginning a graduate degree. I would greatly appreciate if you could share this information with students that you know who may share this hope and have outlined multiple positions at our Arlington Young Adult Program below. All job postings with Wayside Youth and Family, along with information on our vision and benefits, can be found at <https://www.waysideyouth.org/joinourteamoverview/>.

Bachelor's Level Clinicians- Case Manager/Transition Facilitator

<https://us231.dayforcehcm.com/CandidatePortal/en-US/wayside/Posting/View/14916>

Wayside's Young Adult Program, Twelve Prescott is looking for full-time, compassionate, and dedicated Transition Facilitator to provide case management of 6-7 assigned clients in the community (program apartments or in-home), outreach to clients living in the community, assessment of individuals abilities with regard to transportation, medication administration, health/wellness, budgeting and substance abuse and development of treatment plans around relevant needs. The transition facilitator also provides support to clients who live in the staffed apartment in Arlington.

Salary Range: \$20.00 to \$22.00/hour

What you will do:

- Coordinate intake assessments for new participants.
- Schedule weekly case management meetings with assigned participants.
- Develop, implement, and evaluate service/participation plans in collaboration with participants.
- Provide individual and group life skills assessment and education/training for participants.
- Provide employment assistance, career development and apprentice job matching for identified participants. Develop, monitor, and evaluate apprenticeship experiences.
- Develop and maintain a broad network of community-based support services, including health, employment, education, counseling, self-help, community service, etc.
- Provide counseling, crisis intervention, referrals, service linkage and advocacy on behalf of program participants.
- Provide appropriate level of monitoring and supervision for program participants.
- Complete all documentation as required.
- Participate in all weekly and required agency staff meetings, required agency trainings, supervision with Program Director and assigned meetings in the community.
- Assist with the development and implementation of appropriate policies and procedures.
- Ensure compliance with Wayside Youth and Family Support Network policies and procedures.

CAREER OPPORTUNITIES (Cont.)

Residential Counselor (great for students looking to build their experience)

<https://us231.dayforcehcm.com/CandidatePortal/en-US/wayside/Posting/View/14892>

Awake Overnight Residential Counselors (to help balance the time commitments of working towards a graduate degree)

<https://us231.dayforcehcm.com/CandidatePortal/en-US/wayside/Posting/View/14912>

Wayside Youth & Family Support Network has open positions where you can begin to build a career! No college degree necessary! Wayside provides a warm work environment with team focused management that places value on healthy work dynamics. A perfect job for folks who like to be busy, creative and offer innovative care to youth and families.

Salary Range: \$19.25 - \$20.00/hour depending on experience.

What You Will Do:

- Directly supervise and engage with youth/residents in activities and daily routines.
- Support skill building for all youth/residents through collaborative teamwork.
- Show yourself to be a willing learner in trainings and maintain necessary certifications.
- Facilitating recreational activities for clients, working with the staff team to ensure the program structure while providing positive role modeling for youth.
- Safe client transportation and medication administration once MAP certified.
- Assist the program in providing basic needs for clients, such as regular meals, a safe and clean living environment, recreational activities, and appropriate hygiene.

Thank you for your time and consideration when reviewing this information. I invite questions and am happy to provide additional information- please feel free to share this email and my contact information with any colleagues/students.

Deirdre Carlson (she/her/hers)

Program Director

Wayside Youth & Family Support Network

12 Prescott Street Arlington, MA 02474

Direct Line: (781) 817-4807

Main Phone: (781) 643-1668

Fax: (508) 882-2664

CAREER OPPORTUNITIES (Cont.)

Tiny World Child Care is Hiring

Click here for the link to [Job Opportunities](#)

Here is the link to their website: [Tiny World Child Care Inc.](#)

Jennifer Santis
Coordinator
Tiny World Child Care
617-232-0115



URBAN COLLEGE ANNOUNCEMENTS

A Message from Peter L. Ebb, Chair, Urban College of Boston Board of Trustees

To the UCB community:

After an extensive search that engaged students, faculty, staff, and community partners, the Urban College of Boston (UCB) Board of Trustees has unanimously selected Dr. Yves Salomon-Fernández to be the next President of UCB.

Dr. Salomon-Fernández joins the College with a proven track record that demonstrates her steadfast commitment to ensuring that all students receive a high-quality education in a welcoming environment, equipped with the support and resources needed to succeed. Dr. Salomon-Fernández brings over 20 years of higher education experience, including a decade working at colleges across Massachusetts and the mid-Atlantic states. Previously the President of Greenfield Community College and Cumberland Community College, Dr. Salomon-Fernández currently serves as Senior Vice President for Operations Planning at Southern New Hampshire University (SNHU).

Like many of UCB's learners, Dr. Salomon-Fernández came to the United States not speaking English (today, in addition to English, Dr. Salomon-Fernández is fluent in Haitian Creole, Spanish, and French). Both her parents became educators in the United States, her mother as a childcare provider and her father as a high school math teacher. Dr. Salomon-Fernández has remarked that "higher education not only transformed my life but is also the profession through which I get to contribute to the transformation of others' lives and to the creation and advancement of knowledge for the public good".

Throughout the search process, Dr. Salomon-Fernández impressed both the Board of Trustees and the Presidential Search Committee with her commitment to eliminating educational barriers for adult learners and for the unique mission of UCB. These qualities, along with an impressive track record of leadership and achievement in higher education, make Dr. Salomon-Fernández an outstanding choice to lead UCB in the years ahead.

Dr. Salomon-Fernández has been described as a collaborative and thoughtful leader focused on expanding relationships with existing community partners and employers and growing new relationships to serve learners and respond to local workforce needs.

Dr. Salomon-Fernández has taught undergraduate and graduate courses since 2006 and has published and spoken on adult learners, equity, and assessment in higher education throughout the country. She earned her Ph.D. in Educational Research, Measurement, and Evaluation from Boston College, a master's degree in Economic History from the London School of Economics, and a B.A. in Political Science and International Relations from the University of Massachusetts, Boston. Dr. Salomon-Fernández is actively engaged in the community, serving on the board of directors of several non-profit organizations.

Dr. Salomon-Fernández starts her role as UCB's President on August 7, 2023. Interim President Clea Andreadis will continue to lead the College until then and will work closely with Yves and College leadership to help ensure a smooth transition.

We are very pleased to welcome Dr. Salomon-Fernández to the UCB community.

Best,
Peter L. Ebb
Chair, UCB Board of Trustees

URBAN COLLEGE ANNOUNCEMENTS (Cont.)

Un Mensaje de Peter L. Ebb, Cátedra, Consejo Directivo de Urban College of Boston

A la comunidad de UCB:

Después de una búsqueda extensiva, la cual involucró los estudiantes, facultad, personal y socios de la comunidad, el Consejo Directivo de Urban College of Boston ha seleccionado unánimemente a Dra. Yves Salomon-Fernández como la siguiente presidenta de UCB.

Dra. Salomon-Fernández une UCB con una trayectoria que muestra su compromiso inquebrantable a asegurar de que todos los estudiantes reciban una educación de alta calidad en un ambiente acogedor, equipado con el apoyo y los recursos necesarios para tener éxito. Dra. Salomon-Fernández trae más de 20 años de experiencia en la educación postsecundaria incluyendo una década trabajando en universidades a través de Massachusetts y los estados del Atlántico medio. Anteriormente la presidenta de Greenfield Community College y Cumberland Community College, Dra. Salomon-Fernández en este momento actúa como vicepresidenta sénior de planificación de operaciones en Southern New Hampshire University (SNHU).

Como varios estudiantes en UCB, Dra. Salomon-Fernández vino a los Estados Unidos sin hablar inglés (hoy, además de inglés, Dra. Salomon-Fernández es fluente en el criollo haitiano, español y francés). Sus dos padres se convirtieron en educadores en los Estados Unidos, su madre como proveedora de cuidado de niños, y su padre como maestro de matemáticas de la escuela secundaria. Dra. Salomon-Fernández ha comentado que “la educación postsecundaria no solo cambió mi vida, pero también es la profesión a través de la cual me da la oportunidad de contribuir a la transformación de las vidas de otras personas, y a la creación y avance de conocimientos para el bien público”.

Mientras la búsqueda, Dra. Salomon-Fernández impresionó el Consejo Directivo y el Comité de Búsqueda Presidencial con su entrega a eliminar los obstáculos educacionales para estudiantes adultos y a la misión única de UCB. Estas cualidades, junta con una trayectoria impresionante de liderazgo y éxito en la educación postsecundaria, la convierten en una opción extraordinaria para dirigir UCB en los años por venir.

Dra. Salomon-Fernández ha sido descrita como una líder colaborativa y amable. Su enfoque es expandir relaciones con socios y empleadores de la comunidad. Además, se enfoca en expandir relaciones nuevas para mejor servir a los estudiantes y responder a las necesidades de las labores locales.

Dra. Salomon-Fernández ha enseñado clases de grado y posgrado desde 2006. Ha publicado y hablado de los estudiantes adultos, equidad y evaluación en la educación postsecundaria por todo el país. Obtuvo su doctorado en Investigación Educacional, Medición y Evaluación de Boston College, su maestría en Historia Económica del London School of Economics, y su licenciatura en Ciencia Política y Relaciones Internacionales de la Universidad de Massachusetts, Boston. Dra. Salomon-Fernández participa activamente en la comunidad, sirviendo en el Consejo de Administración en varias organizaciones sin fines de lucro.

Dra. Salomon-Fernández empieza su rol como presidenta de UCB el 7 de agosto, 2023. Mientras tanto, la presidenta interina Clea Andreadis continuará dirigiendo UCB y trabajará estrechamente con Yves y el liderazgo universitario para ayudar a garantizar una transición sin problemas.

Por lo tanto, nos complace darle la bienvenida a Dra. Salomon-Fernández a la comunidad de UCB.

Atentamente,
Peter L. Ebb
Cátedra, Consejo Directivo de Urban College of Boston

URBAN COLLEGE ANNOUNCEMENTS (Cont.)

致 UCB 的一封信——Peter L. Ebb, 波士顿城市学院董事会主席的寄语

亲爱的 UCB 成员们：

在广泛征求学生、教师、员工和合作伙伴的意见后，波士顿城市学院（UCB）董事会一致决定，将由 Yves Salomon-Fernández 博士担任 UCB 的下任校长。

Salomon-Fernández 博士的卓越履历证明了她有能力确保所有学生在一个友好的环境中接受高质量教育，并获取成功所需的支持和资源。Salomon-Fernández 博士在高等教育领域拥有超过 20 年的经验，包括在马萨诸塞州和中大西洋地区的大学工作的十年。之前她曾担任格林菲尔德社区学院（Greenfield Community College）和坎伯兰社区学院（Cumberland Community College）的校长，目前在南新罕布什尔大学（SNHU）担任高级副校长兼运营规划职务。

和许多 UCB 的学者一样，Salomon-Fernández 博士在来美国时并不会说英语（如今，除了英语，Salomon-Fernández 博士还能流利使用海地克里奥尔语、西班牙语和法语）。她的父母都在美国成为教育工作者，她的母亲是幼儿保育员，父亲是高中数学教师。

Salomon-Fernández 博士曾表示：“高等教育不仅改变了我的生活，也是我通过这一职业为他人的生活变革、为公共利益创造和推动知识做出贡献的途径”。

在寻找校长候选人的过程中，Salomon-Fernández 博士以她消除成人学习者教育障碍和践行 UCB 独特使命的承诺给 UCB 董事会和校长搜寻委员会留下了深刻的印象。这些品质，加上她在高等教育领域的出色领导和成就记录，使得 Salomon-Fernández 博士成为未来几年领导 UCB 的最佳选择。

Salomon-Fernández 博士被他人评价为一位注重合作、思虑周到的领导者。她专注于扩展与现有社区合作伙伴和雇主的关系，并建立新的合作关系以服务学习者并响应当地的劳动力需求。

Salomon-Fernández 博士自 2006 年开始教授本科和研究生课程，并在全国范围内发表和演讲有关成人学习者、教育公平和高等教育评估的主题。她在波士顿学院获得教育研究、观测及评估的博士学位，获得伦敦政治经济学院的经济史硕士学位，以及在马萨诸塞大学波士顿分校获得政治学和国际关系学士学位。Salomon-Fernández 博士还积极参与社区事务，并担任多个非营利组织的董事会成员。

Salomon-Fernández 博士将于 2023 年 8 月 7 日开始担任 UCB 校长。目前临时校长 Clea Andreadis 将继续领导学院，与 Yves 和学院领导层密切合作，以确保平稳过渡。

我们非常高兴地欢迎 Salomon-Fernández 博士加入 UCB。

祝一切顺利，

Peter L. Ebb

波士顿城市学院董事会主席

TRANSFER OPPORTUNITIES

Choose from 200+ transfer-friendly programs

Southern New Hampshire University has partnered with The Urban College of Boston to offer you access to affordable, career-focused degree programs online.

***Alumni receive the following benefits at SNHU:**

TUITION DISCOUNT

On top of taking advantage of some of the most affordable online tuition rates in the nation, you'll also receive a **10% discount**.

TRANSFER-FRIENDLY PROGRAMS

Transfer up to 90 credits toward your bachelor's and up to 12 toward your master's. Explore school-specific guided pathways to maximize your credits.

CAREER-FOCUSED LEARNING

Learn relevant, in-demand skills and knowledge from instructors with real-world industry experience.

UNPARALLELED SUPPORT

Count on support from your academic advisor, tutors, career advisors and a host of dedicated student resources.

Learn more at snhu.edu/ucb



MORE STUDENT OPPORTUNITIES

OPPORTUNITY TO PARTICIPATE IN RESEARCH STUDY

Professors at Boston University School of Social Work are conducting a research study to understand the experiences of young adults who had lived experiences in state systems (child welfare, juvenile justice, mental health, etc.) and are now enrolled in a post-secondary vocational education program (e.g., specialized IT programs, HVAC, automotive repair, etc.). Youth MOVE National is partnering in this research (learn more about them [here](#)).

If you are eligible and interested in participating, please contact the researchers listed below.

Study Purpose

There has been limited attention directed towards the potential for post-secondary vocational education as a viable educational path that may lead to positive outcomes for young people, particularly for those with experience in state systems. There are many reasons to believe that young people might prefer post-secondary vocational education but there is not much research on this topic. The perspectives of young adults pursuing this educational path are needed.

Eligibility

- At least one year involvement with Department of Children and Families (DCF), Department of Youth Services (DYS), or Department of Mental Health (DMH) before age 18
- Currently/recently enrolled in a Post-Secondary Vocational Education Program
 - Post-secondary means an educational program AFTER high school graduation or GED
 - Vocational Education Program means a training program aimed at specific employment-focused skills rather than a four-year college degree (examples include specialized IT programs, HVAC, automotive repair, etc.)

Participation Involves

- A one-hour interview conducted by phone or Zoom
- A brief on-line survey (6 questions)
- A second interview (30 minutes) 3 months later

Compensation

- \$50 VISA gift card for each completed interview (2 gift cards totaling \$100)

For more information and to schedule an interview:

Please contact Mary Collins (she/her) by email (mcollins@bu.edu) or phone (leave a message at: 617-353-4612).

MORE STUDENT OPPORTUNITIES (Cont.)



Campus Compact



AmeriCorps

*Campus Compact AmeriCorps VISTA Member Urban College of Boston
Department: Academic Affairs, Student Success VISTA - Digital Literacy & Language Infrastructure
Boston (Suffolk County), Massachusetts*

The Campus Compact AmeriCorps VISTA program places AmeriCorps VISTA members in full service with our campus and community partners for a one-year period. During this year, members spend 35 hours per week on their host site's campus or with one of that campus's community partners to work on building systems and programs that support low-income college students and community members. The VISTA member's work is to build capacity, meaning that rather than directly serving the community, they're enhancing or creating systems, structures, and resources that support the direct anti-poverty work. Campus Compact functions as the central VISTA program hub, performing program administration, offering training and support to VISTA members and their projects, and connecting the work happening in individual projects both to similar work happening nationwide and back to AmeriCorps. For detailed program information and FAQs, please visit our website.

Service Term: July 17, 2023-July 16, 2024

Please note that this start date is subject to change. Start dates are based on a federal calendar and are not flexible. Regardless of start date, the term of service lasts exactly one year.

Position Details:

The Student Success VISTA in this position will work closely with leadership staff at UCB to strengthen the College's digital literacy capacity, especially during new student orientation programming, as well as standardize translation and interpretation practices throughout the College, to support the over 70% of UCB students who are English language learners. They will conduct research with campus staff and students to identify needs for translated materials during key moments of a student's academic journey, align this information with best practices for English language learners, design and partner with campus stakeholders to execute strategies to assure ongoing translations are available for both static and dynamic materials, and develop assessments that uncover student digital literacy outcomes in multiple languages. This project is designed to contribute to student achievement at UCB, particularly by ensuring that students have the information and support they need to succeed upon enrollment. This project will increase UCB's capacity to support students, communicate with them effectively, and equip them with the skills needed to attain their educational and professional goals. A private, non-profit community college, Urban College of Boston (UCB) is at an exciting, pivotal moment in its history. Having only offered in-person courses prior to the pandemic, UCB now offers primarily online and remote courses.

Responsibilities

- Work with each department on campus to map key transition moments (e.g., college entry, semester registration, program change, graduation, and transfer)
- Share map with and solicit feedback from Leadership Team
- Document current translation and interpretation practices (e.g., what types of documents are translated, who does the translation, what languages are translations available in), develop guiding principles about what should be translated and why, and identify additional translation needs based on map of key transition moments
- Research general orientation and digital literacy programming at peer colleges (e.g., Bunker Hill Community College, Roxbury Community College) along with best practices in these areas; conduct student, staff, and faculty focus groups on orientation and digital literacy; and prepare and present a white paper on findings and recommendations
- Develop a new plan for robust student orientation, digital literacy programming, and assessments
- Develop a plan to track attendance at and engagement with the new orientation and digital literacy programming, including how to determine and track income status for students who do not complete the Free Application for Federal Student Aid (FAFSA)
- Attend orientation, weekly meetings, days of service, and trainings/retreats coordinated by Campus Compact
- Complete data collection and reporting activities required by Campus Compact and AmeriCorps

Preferred Qualifications

- Experience in higher education student orientation programming, digital literacy, language translation and/or interpretation, project management, or related work
- Strong organizational skills and attention to detail
- Competent with Microsoft products, including Word, PowerPoint, Excel, Teams, and SharePoint
- Bilingual (Spanish/English or Mandarin/English) skills preferred but not required

Requirements

- Bachelor's degree required.
- US Citizen, national, DACA status, or legal permanent resident
- Must be able to complete federal background check.
- Mission-driven and committed to working at a College that serves multilingual and multicultural nontraditional students
- Per current college policy, all UCB employees must be up to date on all CDC-recommended COVID vaccinations.

Logistics

- Status: Hybrid (currently remote Mondays, Tuesdays, and Fridays, and in person Wednesdays and Thursdays)
- Note: Remote in this case refers to not regularly going in person to the office; VISTA members must be located within commuting distance of their host site.
- Hours
- Monday-Friday, 10 am – 6 pm (occasional evening events may take place outside of these hours to accommodate students' schedules)

Benefits

AmeriCorps VISTA Benefits:

- Bi-weekly living allowance of \$1,150.80 [rate determined by county]
- End of service award (AmeriCorps member must choose one of two options; requires completion of full term of service to receive)
 - Segal AmeriCorps Education Award (\$6,895)
 - End-of-Service Cash Stipend (\$1,803.10)
- Relocation stipend for candidates moving more than 50 miles (\$750)
- Mileage reimbursement for candidate moving more than 50 miles (\$0.40/mile)
- Healthcare benefits (AmeriCorps member must choose one of two options) ○ Healthcare allowance for out-of-pocket expenses
 - Basic healthcare coverage
- 10 Days Personal Leave
- 10 Days Sick Leave
- 14 Days Holiday Leave
- Childcare assistance for children under 13 years of age (income dependent)
- Student loan forbearance or deferment for certain loans
- 1 year of noncompetitive eligibility for federal positions*
- Access to professional development opportunities provided by Campus Compact & AmeriCorps

Additional Host-Site Benefits

- \$120 monthly grocery store gift card
- Monthly \$90 Massachusetts Bay Transit Authority (MBTA) LinkPass (unlimited subway and bus)

How to Apply

You can apply to this position two ways:

1. My AmeriCorps.gov Application
 - Visit [this link](#) and apply to the position through the my.AmeriCorps.gov system
 - Note: The myAmeriCorps system is sometimes finicky and can be hard to update – if that website says “no longer accepting applications,” please feel free to reach out to our team via email at vista@compact.org to check.
 - For support using the myAmeriCorps portal, please see this [document](#).
2. Apply Directly to the Site
 - Reach out to the site contact, Daniel Borges, via email at daniel.borges@urbancollege.edu with your resume and cover letter.
 - Title the email “VISTA Application: Your Name” to ensure it’s not missed.

Deadlines

The last day to submit an application for this position is 6/9/2023; however, positions are filled on a rolling basis, and we recommend applying as soon as possible.

MORE STUDENT OPPORTUNITIES (Cont.)

現正招聘

讓我們一起成長



了解我們

我們是塔芙茨醫療，是匯集聰明才智和寬廣胸襟以提供最佳護理的醫療系統。我們知道，病人和消費者往往會覺得醫療保健是難以掌握和不容易明白的事情。因此，我們正在尋找改變遊戲規則的人——想與我們一起重新構想醫療保健、創新能力與同情心兼備的人。

為什麼要選擇塔芙茨醫療？

- 具有競爭力的薪金
- 403b 匹配
- 醫療、牙科及視力保險
- 事業發展途徑計劃
- 混合和靈活的工作
- 學費和證書可申請報銷
- 慷慨的有薪假期

每一天，我們的團隊都帶著熱心和勇氣來實現我們的共同目標——為我們所服務的、為我們所服務的社區和人們重新構想醫療保健。我們以包容為先導，並秉持尊重所有人的態度，追求卓越。加入我們。



查看職位空缺
careers.tuftsmedicine.org

MORE STUDENT OPPORTUNITIES (Cont.)

TEACHERS, LEAD TEACHERS AND DIRECTORS:

SOL-SOLECITO SPANISH IMMERSION LEARNING CENTER IS HIRING TEACHERS, LEAD TEACHERS AND DIRECTOR FOR THE NEW CENTER LOCATED AT 363 MASSACHUSETTSA AVE, LEXINGTON, MA.

FOR MORE INFORMATION:

781-859-9405 -mov

781-538-5472

Or Email us at: solsolecito0223@gmail.com



MORE STUDENT OPPORTUNITIES (Cont.)

Nurtury Early Education is excited to announce that we are creating a pilot program with the intent of building capacity across the field by supporting early childhood entrepreneurs in getting their small businesses started. Nurtury's Family Child Care Incubator will provide workspace and resources to newly licensed FCC educators who have not been able to acquire a space of their own due to the many housing barriers we are currently experiencing. This program will enable more small businesses to join the field and expand family access to childcare. The incubator will also include a Resource Room, offering shared access to tools and training, giving all of Nurtury's FCC Educators the opportunity to build community while accessing supplies, equipment, and expertise to support their small businesses.

Below please find our concept paper which outlines the important components of the Incubator as well our recruitment materials (in both English and Spanish). Please feel free to share with anyone who you think might be interested in this opportunity. We have completed final architectural designs, cost estimates, engineering and accessibility compliance review for the space renovations and hope to have contractors begin work by late spring/early summer for a Fall 2023 opening.

Please reach out to Senior Director, Mayra Rosado at FCCinfo@nurturyboston.org if you would like to learn more about this exciting new program.

Or complete an inquiry form at this link: <https://forms.gle/gRhVtw7bQwCSvhpn6>

...

Nurtury Early Education se complace en anunciar que estamos creando un programa piloto con la intención de desarrollar capacidades en todo el campo al apoyar a los empresarios de la primera infancia para que inicien sus pequeñas empresas. La incubadora de cuidado infantil familiar de Nurtury proporcionará espacio de trabajo y recursos a los educadores de FCC recién licenciados que no han podido adquirir un espacio propio debido a las muchas barreras de vivienda que estamos experimentando actualmente. Este programa permitirá que más pequeñas empresas se unan al campo y amplíen el acceso familiar al cuidado infantil. La incubadora también incluirá una sala de recursos, que ofrecerá acceso compartido a herramientas y capacitación, brindando a todos los educadores de FCC de Nurtury la oportunidad de construir una comunidad mientras acceden a suministros, equipos y experiencia para apoyar a sus pequeñas empresas.

Adjunto encontrará nuestro documento conceptual que describe los componentes importantes de la incubadora, así como nuestros materiales de reclutamiento (tanto en inglés como en español). Por favor, siéntase libre de compartir con cualquier persona que crea que podría estar interesada en esta oportunidad. Hemos completado los diseños arquitectónicos finales, las estimaciones de costos, la ingeniería y la revisión de cumplimiento de accesibilidad para las renovaciones del espacio y esperamos que los contratistas comiencen a trabajar a fines de la primavera o principios del verano para una apertura en el otoño de 2023.

Comuníquese con la directora sénior, Mayra Rosado en FCCinfo@nurturyboston.org si desea obtener más información sobre este nuevo y emocionante programa.

O complete un formulario de consulta en el siguiente enlace: <https://forms.gle/gRhVtw7bQwCSvhpn6>

Are you interested in opening a family child care business - but having trouble finding suitable space?

Learn more about an exciting new pilot program: The FCC Incubator at Nurtury



Nurtury Early Education - one of the oldest and largest non-profit providers of early education and care programs in Massachusetts - will soon invite applications from educators who have a desire to create their own family child care small business and would be interested in using space furnished by Nurtury, along with other supports, to get their business off the ground.

Applications for Nurtury's FCC Incubator will be available in May.



Use the QR code or link below to sign up and receive application materials and more info:

bit.ly/3VMXkXY

To Learn More, Contact:

Mayra Rosada, Senior Director, Family Child Care
Email: mrosada@nurturyboston.org
FCCinfo@nurturyboston.org

WHO NURTURY FAMILY CHILD CARE IS LOOKING FOR:

- Aspiring or newly licensed FCC educators who wish to open their own home-based family child care center.
- Currently licensed FCC educators in the process of moving locations who need temporary space and support.

WHAT THE NURTURY FCC INCUBATOR WILL PROVIDE:

- Furnished and ready to move into program space.
- Dedicated on-site support to assist with curriculum and program planning.
- Assistance with enrollment, billing, and back office support.
- Family Partners to assist with children and families needing additional services.
- Coaching and professional development support, access to higher education, certification and training opportunities including CDA courses, ESOL classes, computer skills, small business workshops, and more.
- Bonuses provided for reaching educational milestones and quality benchmarks.
- Educators are expected to use the Incubator space for 6 to 18 months with a maximum of 24 months. This will allow educators time to look for permanent location where they can house their programs once they transition out.
- Educators in the Incubator will contribute a monthly fee for shared costs such as utilities, meal deliveries, and common area cleaning.
- Space will be limited to three (3) educators at a time. The FCC Incubator is expected to be available in Fall 2023.



nurtury
early education

FCC Incubator Overview



For 145 years Nurtury Early Education has been at the leading edge of innovation and growth in the early childhood education and care sector.

In 2023 we plan to build upon that legacy with the launch of our Family Child Care Incubator, the first of its kind in the Commonwealth and among the first in the country.

There is an early education and care staffing crisis across America, which has been exacerbated by the COVID-19 pandemic.

This has resulted in waitlists and families without viable care options for their youngest children. At the same time there is a growing number of people, many women of color, interested in starting their own home-based family child care small businesses who don't have the support, space, or resources to get started.

THE NURTURY FCC INCUBATOR

The FCC Incubator at Nurtury Early Education will provide educators who have a desire to start their own home-based child care business with physical space, resources to recruit and educate young children, support, and training. The FCC Incubator will be located at Nurtury's program site in Boston's Mission Hill neighborhood, near Roxbury Crossing and the Longwood Medical Area.

It will also serve as an alternative for those educators who are currently licensed but experience housing difficulties requiring a move from their existing location until they acquire a new one.

The main purpose of the incubator is to offer high quality support with small business startup, program environments, curriculum planning, and professional development to a small group of newly licensed educators while also offering a fully furnished location where educators can gain experience before transitioning into their own permanent FCC program locations.

BENEFITS AND EXCEPTIONS

- Furnished and ready to move into program space.
- Dedicated on-site support to assist with curriculum and program planning.
- Assistance with enrollment, billing, and back office support through Nurtury's Family Child Care (FCC) system.
- Family Partners to assist with children and families needing additional services.
- Coaching and professional development support, access to higher education and certification opportunities, computer skills training, ESOL classes, small business workshops, and more.
- Bonuses provided for reaching educational milestones and quality benchmarks.
- Educators are expected to use the Incubator space for 6 to 18 months with a maximum of 24 months. This will allow educators time to look for permanent location where they can house their programs once they transition out.
- Educators will pay a monthly fee to help cover shared overhead costs such as utilities, meal deliveries, common area cleaning, etc.
- Space will be limited to three (3) educators at a time. The FCC Incubator is expected to be available in Fall 2023.



To Learn More, Contact:

Mayra Rosado, Senior Director, Family Child Care
Email: mrosado@nurturyboston.org | FCCinfo@nurturyboston.org

Descripción de la Incubadora de FCC



Durante 145 años, Nurtury Early Education ha estado al avance de la innovación y el crecimiento en el sector del Cuidado Infantil y Educación Temprana.

En 2023 planeamos construir sobre ese legado con el lanzamiento de nuestra Incubadora de Cuidado Infantil Familiar, la primera de su tipo en Massachusetts y una de las primeras en el país.

Hay una crisis de personal de cuidado infantil y educación temprana en todo Estados Unidos, que ha sido exacerbada por la pandemia de COVID-19.

Esto ha resultado en listas de espera y familias sin opciones de cuidado viables para sus hijos más pequeños. Al mismo tiempo, hay un número creciente de personas, muchas siendo mujeres multiculturales, interesadas en comenzar sus propias pequeñas empresas de Cuidado Infantil Familiar que no tienen el apoyo, el espacio o los recursos para comenzar.

LA INCUBADORA de FCC en NURTURY

La Incubadora de FCC en Nurtury Early Education proporcionará a los educadores que desean comenzar su propio negocio de cuidado infantil familiar, recursos para reclutar y educar a niños pequeños, apoyo y capacitación. La Incubadora de FCC estará ubicada en uno de los programas de Nurtury en el vecindario Mission Hill de Boston, cerca de Roxbury Crossing y Longwood Medical Area.

También servirá como una alternativa para aquellos educadores que actualmente tienen licencia pero experimentan dificultades de vivienda que requieren un traslado de su ubicación actual hasta que adquieran una nueva.

El objetivo principal de la incubadora es ofrecer apoyo de alta calidad a educadores, con el propósito de ayudar a poner en marcha sus pequeñas empresas. Con la ayuda de planificación curricular y desarrollo profesional a un pequeño grupo de educadores recién licenciados, al mismo tiempo ofrecer una ubicación completamente amueblada donde los educadores pueden adquirir experiencia antes de hacer la transición a sus propias ubicaciones permanentes de su programa de Cuidado Infantil Familiar.

BENEFICIOS Y EXCEPCIONES

- Espacio amueblado y listo para el uso del programa.
- Apoyo dedicado para ayudar con currículo y la planificación del programa.
- Asistencia con la inscripción de niños, facturación y soporte administrativo.
- Trabajadores Sociales para ayudar con los niños y las familias que necesitan servicios adicionales.
- Apoyo de desarrollo profesional, acceso a educación universitaria, certificación y oportunidades de capacitación, incluidos cursos de CDA, clases de Inglés, habilidades básicas de computación, talleres para pequeñas empresas y mucho más.
- Bonificaciones proporcionadas por alcanzar metas educativas y puntos de referencia de calidad.
- La expectativa es que los educadores utilicen el espacio de la incubadora durante 6 a 18 meses con un máximo de 24 meses. Esto permitirá a los educadores tiempo para buscar una ubicación permanente donde puedan albergar sus programas una vez que hagan la transición.
- Los educadores en la incubadora contribuirán una tarifa mensual para los costos compartidos, como servicios de utilidades, entregas de comidas y limpieza de áreas comunes.
- El espacio estará limitado a tres (3) educadores a la vez. Se espera que la Incubadora FCC esté disponible en el Otoño de 2023.



Para obtener más información, póngase en contacto con:

Mayra Rosado, Directora Ejecutiva, Cuidado Infantil Familiar
Correo Electronico: mrosado@nurturyboston.org | o FCCinfo@nurturyboston.org



POSITION DESCRIPTION

Title: Program Director – FCC Incubator	Job Grade: 15
Department: Family Child Care	Reports To: Senior Director, FCC
Direct Reports: No – (no direct Nurtury staff)	Indirect Reports: Yes – (Contracted FCC Educators)

GENERAL SUMMARY:

Reporting directly to the Senior Director for Family Child Care, the program director will manage daily operations of Nurtury's FCC Incubator at our Franklin Square House location in Boston as well as support the growth and development of new FCC Educators in collaboration with FCC leadership. Offer FCC Educators guidance and support to ensure children receive developmentally appropriate early care and education in a safe and nurturing setting. Ensure that all aspects of the Educator Agreement are met and procedures are followed. Identify and coordinate Educator professional development needs as required.

ESSENTIAL FUNCTIONS:

1. Deliver quality child care services, while ensuring the Family Child Care Educators meet their contractual responsibilities and adhere to Nurtury's FCC and EEC's policies and procedures.
2. Provide relevant FCC Educator training, professional development courses, and resources, in collaboration with FCC Quality Specialists and consultants.
3. Act as a coach by establishing appropriate written goals and timelines for Family Child Care Educators to improve program quality.
4. Monitor Family Child Care Educator progress to assure that they are moving forward through continual improvement.
5. Assist in curriculum and professional development of Family Child Care Educators in collaboration with FCC Quality Specialists and consultants.
6. Act as liaison between parents and Educators to facilitate problem resolution, to receive feedback, build trust, foster parent involvement, to counsel parents on issues relevant to child care, to communicate agreed-upon program procedures, to maintain and build enrollment and to manage family expectations.
7. Develop supportive relationships between Educators to ensure job satisfaction and foster a positive environment for the children.
8. Cover occasional evening shifts in order to supervise FCC Educator Resource Room.
9. Cover occasional evening shifts in order to perform program visits to educators who serve non-traditional hours.
10. Meet administrative responsibilities, such as: billing, educator payroll, compliance management, subsidies, program budgets, and meal orders/deliveries.
11. Represent Nurtury to community agencies, partners, funders, and at local and national conferences to foster Nurtury's role and to advocate for better early care and education.
12. Perform other related duties as assigned.

